



Goals and Objectives

Content of Course of Studies to Obtain a California Master Catechist Certificate and Catechist Certificate

INTRODUCTION

As you received Christ Jesus the Lord,
Now live your lives in him,
Be rooted in him and built up on him,
Held firm by the faith you have been taught
And overflowing with thanksgiving.
(Col: 2:6-7)

These words will hopefully find a nesting place in the lives of every catechetical minister. Competent ministers of the Word recognize their responsibility to be grounded in a spirituality that roots them in the heart and mind of Christ. This personal relationship of the human person with the living God is central to effective ministry. In fact the *National Directory for Catechesis* states that Jesus Christ is the energizing center of evangelization and the heart of catechesis.

When we reflect on the Gospels, it is clear that Jesus had a pattern of prayer and spirituality in his life. This pattern and rhythm of prayer nurtured and was nurtured by his mission and ministry. We see him moving apart to enter into silence and solitude. He chose to go to lonely places to be alone and at times he spent the whole night in prayer. He listened, he discerned he spoke to his Father in secret and reached out to attend to the varied needs and hopes encountered in his travels. He was truly a contemplative in action.

Catechists and leaders in this important ministry of sharing **Good News** would do well to mirror Jesus' commitment to pause, to pray, and to reflect. The process of thrusting lives into the rich soil of God's love and compassion brings freedom from fear and gives the courage to go on in spite of the struggles that are inevitable along the way.

It is in the context of this rootedness and connection to the source of life that catechists and catechetical leaders find the strength to go forth and share the richness of their Catholic faith story with all of its rituals, beliefs and spiritual traditions. Weaving contemplation and action they discover God in all of life and lead others into a like experience of God 'with us.'

The following goals and objectives specify the content of the course of studies for the **California Catechist Certificate** and the **California Master Catechist Certificate**. This certificate is for all of the Arch (dioceses) in California for the training of catechists in catechesis at the parish, youth ministry and school levels.

In implementing them, it is important that the criteria for catechist formation found in the *National Directory for Catechesis* is adhered to and that the general andragogy of the formation of catechists be congruent with the pedagogy proper to the catechetical process. In other words, the catechetical process should be used in the formation of catechists (*NDC #55E*).

It is also important to remember that the presentation of content must be seen in relation to the entire formation of the catechist. As stated in the *General Directory for Catechesis*, "the deepest dimension refers to the very being of the catechist, to his or her human and Christian dimension. Formation, above all else, must help him or her to mature as a person, a believer and as an apostle." (*GDC #238*)

The presentation of content must also be seen in relationship to multicultural and multilingual settings.

KNOWLEDGE OF FAITH

Goal 1: The Master Catechist will teach God's ongoing self-revelation and the nature of our response.

NDC 16, pp. 42-46

Objectives: The catechist will be able to

1. Explain reasons for belief in the existence of God.
2. Give examples of how God communicates with us from Scriptures, tradition and lived experience.
3. Explain how God's plan of salvation came to fullness through Jesus Christ
4. Identify faith as our response to God's revelation.
5. Give an example of how we work with God's grace to respond in faith to life situations

CCC 1-3; 27-43

CCC 31-35, 51-62, 74-87

CCC 65-67

CCC 144-165

CCC 166-175

Goal 2: The Master Catechist will articulate that the Sacred Scriptures are the Word of God.

*NDC 24B, pp
70-71*

Objectives: The catechist will be able to

1. Explain authorship and inspiration of Sacred Scripture.
2. Outline the process of the formation of Scripture.
3. Name several literary forms found in the Bible.
4. Describe the themes of covenant and exodus found in Scripture.
5. Explain the relationship between the Old and the New Testaments.
6. Describe the unique form of the four Gospels, their formation and central place in our Church.
7. Break open the Word of God based on the liturgical year.
8. Explain the Catholic approach to Scripture and how it differs from the fundamentalist and literalist approaches.
9. Give examples of the importance of Scripture in one's own life as a disciple.

CCC 101-119

CCC 120-130

CCC 109-119

CCC 54-64

CCC 102-103, 121-130,140

CCC 124-127

CCC 111- 114, 137

*CCC 104, 131-133, 141,
2653*

Goal 3: The Master Catechist will teach the central beliefs of the Catholic faith as articulated in the Creed.

NDC 60, 69, 191

Objectives: The catechist will be able to

1. Articulate the Trinity as the central mystery of the Christian faith, the source of all the other mysteries.
2. Present God's plan of loving kindness, which was conceived by the Father, was fulfilled in the Son, and is directed by the Holy Spirit in the life of the Church.
3. Define the term *creed* and distinguish between the Apostles' Creed and the Nicene Creed
4. Express a basic understanding of the following concepts: Incarnation, Resurrection, Holy Spirit, Communion of Saints
5. Understand concepts such as death, judgment, second coming of Christ, heaven, hell, purgatory, resurrection of the body and life everlasting
6. Describe the role of the baptized in passing on the Catholic Tradition

CCC 234-267

CCC 199-267

*CCC 185-188; 194-5; 197
CCC 152, 243 461, 464,
638, 685, 948, 957,
960, 1474*

*CCC 677-9, 1021, 1038,
1001; cf. 668, 673, 1023,
1033, 1031, cf. 1472, 988,
1020-1060*

CCC 900-913

Goal 4: The Master catechist will articulate the centrality of Christ in all catechesis.

NDC 28.2, pp. 92-93

Objectives: The catechist will be able to

1. Identify Jesus Christ as true God and true man.
2. Explain the meaning of the Kingdom of God and relate it to his or her own call to discipleship
3. Describe key images of Jesus that emerge from a careful reading of the Gospels.
4. Explain the importance of a personal relationship with Jesus Christ.

CCC 464-470

CCC 128; 121-127

*CCC 541-546; Lumen
Gentium 5*

CCC 561-570, 619-623

Goal 5: The Master catechist will teach that the Church is a mystery both human and divine.

*NDC 28A.4,
pp. 93-94*

Objectives: The catechist will be able to

1. Tell the story of the founding of the Church.
2. Describe the mission of the Church to evangelize and make disciples of all nations.

CCC 748-769

CCC 767-768, 849-865

3. Describe the major images of the Church, including those in the Documents of Vatican II.
4. Name and explain the Four Marks of the Church.
5. Describe the basic structure of the Church.
6. Explain the meaning of the hierarchy of truths in Catholic doctrine

CCC 738, 770-801

CCC 811-870

CCC 771, 871-933

*CCC 90, 234
NDC 256 pp. 83-85*

Goal 6: The Master Catechist will share that the Church honors Mary, the Mother of God, and commemorates the heroic example of the lives of the saints.

NDC 38C

pp.154-156

NDC 74 pp.300-302

Objectives: The catechist will be able to

1. Explain the meaning of the Immaculate Conception, Mary’s obedience of faith (“fiat”) at the Annunciation, her Perpetual Virginity, the Assumption, and her inseparable union with Christ.
2. Explain how the Church imitates the Mother of the Lord in treasuring the Gospel in her heart
3. Explain why the saints are models of holiness and discipleship for all believers
4. Explain the proper devotion to the saints and how they serve as models and intercessors for us.
5. Highlight the heroic examples of particular saints.

CCC 484-511, 964-966

CCC 721,829, 973

CCC 823-828

CCC 965-959

Liturgical Life

Goal 1: The Master catechist will articulate that liturgy, especially the Eucharist, is the source from which the Church's power flows and the summit toward which Church activity is directed.

Objectives: The catechist will be able to:

1. Define liturgy.
2. Describe the essential elements of liturgy.
3. Give an example of how the richness of various cultures is incorporated into liturgy.
4. Describe the meaning of the Paschal Mystery and its relationship to Liturgy and sacraments.

Goal 2: The Master catechist will articulate that the liturgy involves conscious, active and fruitful participation of everyone.

Objectives: The catechist will be able to

1. Identify the role of the assembly in liturgy.
2. Identify the four ways Christ is present in liturgy.
3. Explain the liturgical year.

Goal 3: The Master Catechist will articulate that Christ is mediated through the Church's sacramental life.

Objectives: The catechist will be able to

1. Express a basic understanding of the concept of Sacrament.
2. Name and describe the seven Sacraments.
3. Explain how we participate in Christ's Paschal Mystery through the Sacraments.
4. Identify the symbols for each Sacrament and their meaning in human experience.
5. Describe the communal nature of the Sacraments.

NDC 20.2

p. 60

CCC 1113, 1066-1206, 1324

CCC 1069-71; 1136

CCC 1140; 1145-62

CCC 1200-07; 1209

CCC 1115; 1168-69

CCC 1140-44

CCC 1088

*CCC 1163-73
NDC 37A, pp. 145-148*

*NDC 35A-C, pp. 113-115
CCC 1114-1199*

*CCC 1076; 1114-21
CCC 1113; 1285;
1322; 1422; 1499; 1534*

CCC 1115; 1132; 1239

*CCC 1119; 1145-52; 1214-16;
1235-43; 1293-96; 1320; 1412
CCC 1140; 1329; 1517;*

1591; 1663

Goal 4: The Master Catechist will teach that the Sacraments of Initiation- Baptism, Confirmation and Eucharist - lay the foundations of every Christian life.

NDC 36A, pp. 118-131

Objectives: The catechist will be able to

1. Explain the scriptural, theological, historical and liturgical aspects of the Sacraments of Initiation.
2. Explain the stages of the Rite of Christian Initiation of Adults and their accompanying rites.
3. Explain the importance of Baptism for new life in Christ.
4. Explain the meaning of sharing in the priesthood of Christ.
5. Explain how Confirmation completes Baptismal grace.
6. Explain the gifts and fruits of the Holy Spirit and describe how they are lived.
7. Explain that the mode of Christ's presence in the Eucharist is unique and raises Eucharist above all other sacraments.
8. Explain the meaning of Eucharist as the real presence of Christ which calls for a response of commitment to justice.

CCC 1212; 1229

CCC 1234-45, RCIA

CCC 1262-74

CCC 1546-47

CCC 1285; 1316

CCC 1830-32

CCC 1374

CCC 1397; 1398

Goal 5: The Master Catechist will teach that the Sacraments of Healing—Penance and Anointing of the Sick - continue Christ's work of healing and reconciliation.

NDC 36B,

pp. 131-138

CCC 1440-1532

Objectives: The catechist will be able to

1. Explain the scriptural, theological, historical and liturgical aspects of the Sacraments of Healing.
2. Explain the importance of the Sacrament of Penance in one's personal life and in the life of the Church.
3. Describe the communal and individual celebration on the Sacrament of Penance.
4. Explain the importance of the Sacrament of Anointing in one's personal life and the life of the Church.
5. Describe the communal and individual celebration of the Sacrament of Anointing.
6. Explain some of the spiritual effects of the Sacraments of Healing.

CCC 1420-21; 1449

CCC 1425-29; 1440

CCC 1440; 1443-45

CCC 1500-10

CCC 1517-19

*CCC 1468-70;
1496;1520-25*

Goal 6: The Master Catechist will teach that the Sacraments at the Service of Communion - Matrimony and Holy Orders - serve to build up the people of God.

*NDC 36C pp
pp. 138-145
CCC 1533-1666*

Objectives: The catechist will be able to

1. Explain the scriptural, theological, historical and liturgical aspects of the Sacraments at the Service of Communion.
2. Describe the relationship between the Sacrament of Matrimony and Christ's love for the Church.
3. Explain the role of the couple, the priest, the deacon and the community in the Sacrament of Matrimony.
4. Explain the unique service to the community given by bishops, priests and deacons in the name and person of Christ.

CCC 1533-1535

CCC 1602-04

CCC 1621-23

*CCC 1119-20; 1536;
1538; 1549; 1552;
1554; 1562-71;
1591-1600*

MORAL FORMATION

Dignity of the Human Person

Goal 1: The Master Catechist will provide a foundation for the understanding of the dignity of the human person made in God's image, and call of our Lord to live as children of the light.

*NDC 20.3, p.61
41, pp. 159-163*

CCC1700-1730

Objectives: The catechist will be able to:

CCC 1706,1730, 1780

1. Identify human dignity as a foundation for moral life.
2. Identify the Catholic understanding of human freedom and authentic happiness from the perspective of Scripture and tradition.

CCC 1723, 1730-1742, 1749

Sin, Grace, Redemption

Goal 2: The Master Catechist will share the good news of the gospel concerning the fulfillment of God's saving plan in the person of Jesus Christ. Our moral choices are our response to this gift of God's grace.

*NDC 42A, pp. 163-164
42E, pp.166-167*

CCC 1709. 1741

Objectives: The catechist will be able to:

1. Understand the gift of God's loving presence, communicated through grace freely given (sanctifying and habitual)
2. Define sin, its degrees of gravity (mortal/venial) and its affects on our relationship with God, others and all of creation.
3. Reflect on the continual need for ongoing conversion and "growth in holiness."

*CCC 1987, 1995,
1996- 2005*

CCC 1849-1864

Ten Commandments, Great Commandment & Beatitudes

Goal 3: The Master Catechist will demonstrate the relationship between the Ten Commandments and the Beatitudes for committed Christian discipleship.

*NDC 45, pp.173-184
CCC 2052-2055
2074, 1716, 1724*

Objectives: The catechist will be able to:

1. Show how Christ's example of love for God and neighbor is the standard that we are to imitate and follow in all of our thoughts, words, and actions.

*CCC 520-521,
561-562,
John 13:34*

2. Understand the call of the Beatitudes to spiritual growth and discipleship.
3. Help others to inform their conscience through a contemporary understanding of each of the Ten Commandments.

CCC 1716-1724

CCC 2083-2550

Virtue and Gospel Values

Goal 4: The Master Catechist will articulate virtue as a quality of character which enables a Christian to live a life that is fully free.

NDC 42B, p. 164
CCC 1803-1804

Objectives: The Catechist will be able to:

1. Explain the importance of the four cardinal virtues, the three theological virtues and their relationship to Gospel values.
2. Recognize that virtue as well as vice is acquired through habitual action and they affect and express a person's character and interior life.
3. Describe the way in which a person's character is formed through moral choices.
4. Identify important gospel values and how they essential for Christian discipleship.

CCC 1805-1809,
1812-1829

CCC 1803-1804

CCC 1810-1811

CCC 1716-1717;
1720-1724

Moral Principles

Goal 5: The Master Catechist will describe key principles of Catholic Morality including the difference between the objective moral law and the subjectivity of the moral agent; the sources of morality and the authority of the Church's moral teaching.

CCC 1950-1974
2030-2040

Objectives: The Catechist will be able to:

1. Articulate the relationship between objective morality and the subjectivity of the moral agent.
2. Understand how the morality of human acts is specified by the intention, the object or means chosen and the circumstances.
3. Understand the sources for arriving at moral truth: the Life and teachings of Jesus, the teachings of the Church and human reason guided by the action and gifts of the Holy Spirit.

CCC 1755-56,
1790-94

CCC 1750-1756

CCC 1935, 1955,
2032

Conscience Formation, Moral Decision Making

Goal 6: The Master catechist will articulate the need for formation of the primacy of conscience and the role of conscience in moral decision-making.

NDC 42C, pp. 165-166
CCC 1776-1802
Article 16
Gaudium et Spes

Objectives: The Catechist will be able to:

1. Understand conscience as our most secret core and sanctuary in which consists our human dignity, a judgment of reason that enables a person to judge the moral quality of an action.
2. Describe the process of informing one's conscience and how to do an examination of conscience, including the role of prayer.
3. Articulate the primacy of conscience and show why a person is obliged to follow a *certain judgment* of their conscience.
4. Show how an upright conscience requires accepting full responsibility for one's actions.

CCC 1777-1778

CCC 1783-1875,
2822-2827

CCC 1786-1788

CCC 1781

Catholic Social Teaching

Goal 7: The Master catechist will articulate key principles of Catholic Social Teaching and will illustrate how to apply them to our lives in a global society.

NDC 43C, pp. 170-171
CCC 1877-1942
CSDC Chapter 4

Objectives: The Catechist will be able to:

1. Understand the foundational principles of human dignity and the common good.
2. Identify current social issues that relate to each of the seven major themes of Catholic social teaching.
3. Understand the significance of the principle of solidarity for social justice and especially for developing nations and peoples.
4. Describe the difference between personal and social sin, between sins of commission and sins of omission.

CCC 1878-1938

CCC 1880-1883; 1888
1905-1906; 1913-
1915, 1929-1933,
1939-1942

CCC 1929-1933
1939-1942

NDC 42D, pp.171-172
CCC 1868-1869

CHRISTIAN PRAYER

Goal 1: The Master catechist will share the nature and value of both personal and communal prayer throughout the entire formation process.

NDC 34, pp.111-113

Objectives: The catechist will:

1. Understand prayer as gift and as communication /relationship with God.
2. Connect with and understand his or her own spiritual journey.
3. Discover and celebrate God at the heart of all creation.
4. Grasp that authentic spirituality is characterized by faith, hope, charity, courage and joy.

NDC 54B, p 229

Goal 2: The Master Catechist will demonstrate various styles of prayer and skills to lead others in prayer.

Objectives: The catechist will:

1. Be exposed to a variety of prayer forms: liturgical, vocal, contemplative and meditative prayer.
2. Learn how to lead others in prayer, including Lectio Divina.
3. Be able to plan a liturgy/prayer service.
4. Be able to identify the Our Father as a model for prayer and the synthesis of prayer contained in scripture and in the life of the church.

*NDC 20, p.61
25G, p.85
CCC 2759-2865*

Goal 3: The Master Catechist will articulate the nature of prayer and the various forms of prayer.

Objectives: The catechist will

1. Understand the importance of prayer in daily life using the various forms of prayer: blessing, intercession, thanksgiving, and praise.
2. Be aware of cultural expressions of prayer.
3. Be familiar with the Liturgy of the Hours.

Communal Life

Goal 1: The Master Catechist will articulate that all are part of a community of believers called by their baptism to witness, to worship and to serve.

NDC 32, p. 109

Objectives: The catechist will:

1. Know the term *ecclesia* as it refers to Kyriake, or Church; “what belongs to the Lord”, the liturgical assembly, the local community or the whole universal community of believers.
2. Understand that they are incorporated into the Church is through Baptism.
3. Understand that faith and worship are closely related: that faith gathers a community for worship and worship renews the faith of the community.
4. Keep, live and profess the faith and confidently bear witness to it.
5. Understand that all are called to serve in the ecclesial community for the sake of its growth and life.

CCC 751-752

CCC 1273

NDC 32 p.109

CCC 1816

CCC 910

Goal 2: The Master Catechist will explain that Christian life is an apprenticeship to Jesus Christ.

Objectives: The catechist will:

1. Understand that all Catholics are to have an enthusiasm for their faith, and in living their faith in Jesus, they freely share it with others
2. Participate in the divine calling to teach as Jesus did. Their personal relationship with Jesus Christ energizes their service to the Church and provides the continuing motivation, vitality, and force of their catechetical activity
3. Show a special solidarity with those whom they catechize and a particular sensitivity to their needs.
4. Live a spiritual life characterized by a call to holiness
5. Be familiar with the words and actions of Jesus through Sacred Scriptures in order to emulate his life and teaching.

Go and Make Disciples, Goal 1

NDC 54B.8 p. 229

NDC 54B.8 p. 229

NDC 54B.8 p. 229

Goal 3: The Master Catechist develops a loving and respectful attitude in the context of ecumenical dialogue engendering and nourishing an authentic desire for unity.

NDC 20, pp. 62, 51B, C, D, pp.211-213

Objectives: The catechist will:

1. Comprehend an ecumenical dimension and encourage fraternal attitudes toward members of other Christian churches and ecclesial communities.
2. Understand the basic teachings of the Catholic Church and be able to give an account of her teaching and her discipline.
3. Seek to present the teachings of other churches, ecclesial communities and religions correctly and honestly.
4. Affirm their Catholic identity while respecting the faith of others
5. Understand a basic awareness of the Catholic principles of ecumenism

NDC 20 p. 62

NDC 51B, p. 211

NDC 51B, p. 211

NDC 51 B, p. 211

NDC 51C, p. 212
Decree on Ecumenism,
Chapter 1

Goal 4: The Master Catechist will embrace the rich cultural pluralism of all the Faithful, encourage the distinctive identity of each cultural group, and urge mutual enrichment.

NCD 21C, pp. 64-68; 25F, pp. 82-83

Objectives: The catechist will:

1. Invite all people, whatever their social or cultural background, to hear the message of salvation in Jesus Christ so they may come to join us in the fullness of the Catholic Church.
2. Promote a unity of faith within the multicultural diversity of the people.
3. Respect appropriate forms of piety and popular religiosity practiced by the faithful.
4. Sustain and support popular religiosity and, if necessary, purify and correct the religious sense which underlies these devotions so that the faithful may advance in knowledge of the mystery of Christ.

Go and Make Disciples, Goal 2

NDC 38B,C, pp.152-156

CCC 1676

Goal 5: The Master catechist will communicate the necessity of a safe environment for the parish community.

Objectives: The catechist will:

1. Provide generous, competent and realistic aid, by seeking dialogue with the families, by proposing appropriate forms of education and by providing catechesis which is proportionate to the concrete possibilities and needs of children.
2. Ensure that children and youth who worship, study and

GDC 180

participate in activities sponsored by a parish, can do so in the safest and most secure setting possible.

3. Be familiar with the comprehensive set of procedures established by the USCCB in the *Charter for the Protection of Children and Young People*.
4. Will be trained in and follow the guidelines for Safe Environment provided by each Diocese.
5. Will recognize that children have a dignity of their own and that they are important not only for what they will do in the future, but for who they are now.

USCCB
Safe
Environment

www.usccb.org

MISSIONARY SPIRIT

Goal 1: The Master catechist will emphasize that the primary task of evangelization is a clear and unequivocal proclamation of the Word as the Person of Jesus Christ.

NDC 17A, p. 47

Objectives: The catechist will:

1. Understand that Jesus Christ is central to all aspects of human life.
2. Identify and reflect upon the responsibility of all the baptized called for in Mt. 28: 19-20.
3. Understand the need for a new evangelization and what it entails.

NDC 17A, pp. 46-47

Goal 2: The Master Catechist will strengthen in the catechist their own sense of participation in the mission of Jesus to proclaim the good news of the kingdom.

*NDC 1 p. 3
Mt.28:19-20*

Objective: The catechist will:

1. Relate a number of Scripture passages of Jesus' work, his manner, actions, prayer and sense of mission and connect them to their faith stories.

Goal 3: The Master Catechist will encourage the catechist to give witness to the Good News in our own times through a life of on-going conversion of heart and conformed to that of Jesus Christ through full adherence to his person, his teachings and to his life of self-giving love.

*NDC 17A p. 47,
29B, pp. 98-99
GDC 152
OHWB, 46*

Objectives: The catechist will:

1. Define *metanoia* and explain its meaning.
2. Give a number of examples in ordinary life that demonstrate a catechist's on-going commitment to a change of heart and to a life of prayer and action that demonstrates a conformity to discipleship to Jesus Christ

*EN 10;
NDC 17A, p.47*

Goal 4: The Master catechist will create an awareness that the Gospel is intended for every people and nation and that it finds a home in every culture.

NCD 17A, p. 46

Objectives: The catechist will:

1. Demonstrate and apply knowledge and appropriate sensitivity to the diversities of culture in terms of ethnicity, special needs, age, levels of faith development and so on.
2. Be able to draw on a knowledge of inter-religious dialogue to show how Christ brings hope to all people.

NDC 21A-C, pp. 63-64

Nature and Purpose of Catechesis

Goal 1: The Master Catechist will articulate the role of both initiating and ongoing Catechesis.

NDC 19, pp. 54-59

Objectives: The catechist will:

1. Understand that initiating catechesis may either precede or follow Baptism.
2. Define initiating catechesis as the initial faith in Jesus Christ.
3. Define ongoing catechesis as a process that includes life long learning for the individual and constant pastoral activity for the Christian community.
4. Describe the most effective forms of ongoing catechesis.

NDC 19C, p. 57

NDC 19D, p. 58

NDC 19E, p. 59

NDC 19E, p. 59

Goal 2: The Master Catechist will explain that the catechumenate process is the model and inspiration for all catechesis.

Objectives: The catechist will:

1. Embrace the catechumenate process as the model and inspiration for all catechesis.
2. Understand how the four stages of the baptismal catechumenate mirror The Father's divine pedagogy.
3. Include the Church's rites, symbols, biblical and liturgical signs in their catechesis where appropriate.
4. Recognize that conversion is a life-long process and is accompanied at every stage by an appropriate catechesis.
5. Provide mystagogical reflection experiences.

NDC 36A, p. 118

NDC 35D, p. 116

NDC 35B, p. 114

NDC 35D, p. 117

Goal 3: The Master Catechist will articulate the nature and purpose of an evangelizing catechesis.

Objectives: The catechist will:

1. The catechist will understand the dynamic relationship between catechesis and evangelization.
2. The catechist will be able to proclaim the Word in such a way that calls forth a conversion of heart.

NDC 21, p. 67

Goal 4: Inculturation: The Master Catechist will have an understanding of the culture in which the learner lives and how the Gospel can transform that culture.

Objectives: The catechist will:

1. Identify the presence of God and traces of authentic Gospel values in culture.
2. Use the language and culture of the people as a foundation to express the common faith of the Church
3. Recognize that the different generations within the community is cultures unto themselves, requiring appropriate catechesis.
4. Present the teaching of the faith in a complete and authentic way, nurturing the seed of faith sown by the Holy Spirit.
5. Orient the use of mass media and technology for service of the Christian message.

NDC 21C, p.64

NDC 21C, p. 65

NDC 25F, p.82-83

Goal 5: Faith and Human Development: The Master Catechist will understand the continuous cycle of growth and development in human life.

NDC 48, p. 187

Objective: The catechist will:

1. Be familiar with theories of the following areas of human development and their implications for catechesis:
 - Cognitive
 - Psycho-social
 - Moral Development
 - Faith Development

Goal 6: Authentic Presentation of the Christian Message: The Master Catechist will have a clear understanding of how the Church, animated by the Holy Spirit, is sent as the teacher of the faith.

NDC 25, p.75

NDC 40, pp.

157-158

Objectives: The catechist will:

1. Present Christ as the definitive Revelation of God, the point in salvation history toward which the created order proceeds from the beginning of time, and the final event toward which it converges. Christ is the Center of the Gospel message.
2. Demonstrate how Scripture and Tradition are the source

NDC 25A, p.75

for the life and teaching of the Incarnate Word, our Savior.

3. Explain the Trinitarian dimension of the Gospel message.
4. Communicate the profound dignity of the human person
5. Foster a common language of the faith.
6. Faithfully teach the doctrine and traditions of the Catholic Church.

NDC 25A, p.75

NDC 25B, p. 77

NDC 25H, p. 85

NDC 25I, p.86

NDC 25I, p.87

Goal 7: History of Catechesis

The Master catechist will understand how Catechesis has been articulated and handed down through the ages so as to better grasp why we may be teaching and learning the way we do today.

NDC 48.3,

pp.190-191

Objective: The catechist will:

1. Trace the core content and story of catechesis through:
 - Sacred Scripture.
(Lk.1: 4; Acts18:25; Rom.2:18, Gal 6:6)
 - Oral instruction
 - Liturgy
 - The Lord's prayer, Apostles Creed, Ten Commandments
 - Restoration of the Catechumenal Model
 - Impact of the development of catechesis after Vatican II and how it shaped the directions of catechesis
 - Be familiar with the *General Directory for Catechesis*, the *National Directory for Catechesis* and the *Catechism of the Catholic Church*

METHODOLOGY

Divine Methodology

Goal 1: The Master Catechist will be able to articulate that Divine Methodology is the transmission of the knowledge of faith by God's own methodology – through the Father's self-revelation in Jesus Christ and through the Holy Spirit – and that Divine Methodology is and will always remain the model for all human methodologies.

NDC 28, pp. 90-95

Objectives: The catechist will:

1. Understand that we are called to ministry through the community of faith.
2. Be able to explain that Jesus is the ideal catechist and how the Emmaus story illustrates Jesus' methodology
3. Understand and witness to how God's grace and self-revelation underlies all efforts in catechesis
4. Understand that catechesis depends on the Holy Spirit's actions in peoples' lives, bringing them to a deeper faith

Human Methodology

Goal 2: The Master Catechist will be familiar with and utilize the various elements of human methodology in their catechetical efforts.

NDC 29 pp. 95-107

1. Human experience
2. Christian community
3. Christian family
4. Witness of the catechist
5. Commitment to living the Christian life
6. Memorization (by heart)
7. Apprenticeship
8. Discipleship

Objectives: The catechist will understand the components of human methodology and integrate them into their sessions/lesson planning.

They will:

1. Understand the importance of learning through **human experience** and how through reflecting upon our experiences we come to meet and know God in our lives; (fulfillment of divine methodology)
2. Understand how the parish **community** serves as an effective catechetical agent.
3. Be able to explain how the first experiences of Christian community and faith are found in the primary environment of the **Christian family** and that the parents are the primary catechists

*NDC 48E, pp.
202-203*

for their children in matters of faith.

4. Demonstrate through their Christian life and experiences that they are a **witness** to faith and an example of learning about faith by others.
5. Be able to explain how living a committed **Christian life** is possible through:
 - prayer
 - sacraments
 - liturgy
 - fostering works of charity and justice
 - promoting virtues such as liberty, peace, justice, care for creation
6. Understand how rote techniques and “**learning by heart**” is but one method of learning about faith matters and be able to demonstrate various “learning by heart” techniques such as prayers, formulas to provide factual information, repetitious practices and responses, songs, etc.
7. Be able to articulate what **Christian apprenticeship** is, how it is Integral in the Catechumenal model of catechesis, its place in Christian initiation and provide assistance in helping persons find proper mentor/apprenticeship partnerships.
8. Be able to explain that through **discipleship**—following the life style of Christ—that we are able to grow deeper in our relationship with, and our understanding of Christ through continual conversion opportunities.

*NDC 55E,
pp.238-241*

Learning Styles, Teaching Styles

Goal 3: The Master Catechist will be familiar with the various styles of learning and incorporate various teaching styles to meet the diversity of needs among a group of learners in a catechetical setting.

Objectives: The catechist will:

1. Be familiar with concepts related to learner styles and multiple intelligences of learners and strive to incorporate activities addressing these concepts throughout the catechetical process:
 - learner styles:
 - auditory
 - visual
 - tactile
 - kinesthetic (movement/activity)
 - multiple intelligences of learning:

- logical/mathematical
 - verbal/linguistic
 - musical/rhythmic
 - intrapersonal/introspective
 - interpersonal/social
 - bodily/kinesthetic
 - visual/spatial
 - naturalistic
2. Understand and demonstrate the need to incorporate the methods and techniques during a catechetical session (experiential learning Vs. didactic learning) utilizing the following elements:
- prayer, reflection, meditation, retreats
 - role playing, drama, puppets and skits
 - storytelling
 - dance, song, music
 - games and physical activity
 - crafts, projects, art
 - video, multimedia presentations
 - service and justice opportunities

Technology and Catechesis

Goal 4: The Master Catechist will understand the impact of communications and technology on catechesis and be able to develop strategies to incorporate new and changing technologies into the catechetical process.

*NDC 30 pp.105
NDC 69 pp. 286-291*

Objectives: The catechist will:

1. Understand the impact of modern communications, media and technology for learners in this “digital age.”
2. Examine the benefits and implications of modern technologies on faith formation and follow diocesan policies for their use.
3. Understand the need to incorporate contemporary means of communication, media and technology as instruments of catechesis.

Lesson/Session Planning

Goal 5: The Master Catechist will be proficient at developing adequate and comprehensive lesson plans for a variety of catechetical processes such as small group, large group, discussion, reflective, total community sessions/intergenerational catechesis sessions across all ages and formation needs or levels.

Objectives: The catechist will:

1. Be able to determine a clear focus or objective to the lesson
2. Be able to stipulate and incorporate the necessary parts of a comprehensive lesson plan
3. Have knowledge of the material to be presented
4. Include adequate preparation time
5. Relate the lesson/session content to learners' experiences
6. Prepare questions to engage learners and determine a satisfactory understanding on their part of material covered.
7. Incorporate Scripture, prayer and doctrine into lesson
8. Allow for variety of technologies, activities and learning styles.
9. Offer ways to incorporate lesson into everyday life (take home materials, how to's, etc.)
10. Be aware of the need to adapt the catechetical process for those with disabilities.
11. Evaluate effectiveness of lesson overall and make changes as necessary.

*NDC 36.3b-3,
pp. 130-131*

Resources

Goal 6: The Master catechist will become familiar with and utilize a variety of necessary and adjunct resources in support of the preparation and facilitation of catechetical sessions.

*NDC 24, pp.70-75
66, pp.279-286*

Objectives: The catechist will:

1. be knowledgeable of the following resources as necessary and integral to comprehensive catechesis:
 - Sacred Scripture
 - General Directory for Catechesis
 - National Directory for Catechesis
 - Vatican II documents and post-conciliar documents
 - Catechism of the Catholic Church
 - Adult Catechism of the Catholic Church
 - Rite of Christian Initiation of Adults
 - approved textbooks in conformity with the Catechism of the Catholic Church
 - USCCB website
 - Diocesan guidelines
 - The Curriculum Framework for Catechesis with Adolescents
 - The documents for Catechesis for those with Disabilities
2. be familiar with other resources as supplemental and important to comprehensive catechesis:
 - leader guides

- parent education materials
 - resources for baptismal catechumenate
 - sacramental preparation materials
3. strive to incorporate resources and materials that are artistically sensitive, technically up to date, theologically authentic, ecumenically accurate and methodologically sound
 4. understand the need to keep informed of new documents and resources made available from publishers and other sources for continued spiritual growth and catechetical formation

NDC 69, p. 286

